





STRONG SCHOOLS FEEDBACK REPORT

30 June 2022

prepared by
Strong Schools Community Collaborative Team

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THANK YOU TO ALL OUR DONORS

With collaboration and support from all of you, the hands and hearts of Strong Schools were strengthened during the past year. We are so grateful for your support. We bless and salute you all.

Together we will have a positive impact and create sustainable change in our schools and communities by achieving the following Outcomes:

- Established Strategic Partnerships
- Improved School Management Practices
- Improved Life Skills for Educators and Learners
- Improved Learner Academic Performance
- Improved Parent Involvement
- Safer school environments; more conducive to learning
- Capacitated For Purpose Organisations



TOGETHER WE ARE STRONGER

OUR PURPOSE

Strong Schools Community Collaborative is a **FOR PURPOSE** organization (Non-Profit Company) that

- **Supports Sustainable change in Under-resourced schools**
- **by Facilitating practical and effective Solutions**
- **through Collaboration and Change-management processes**

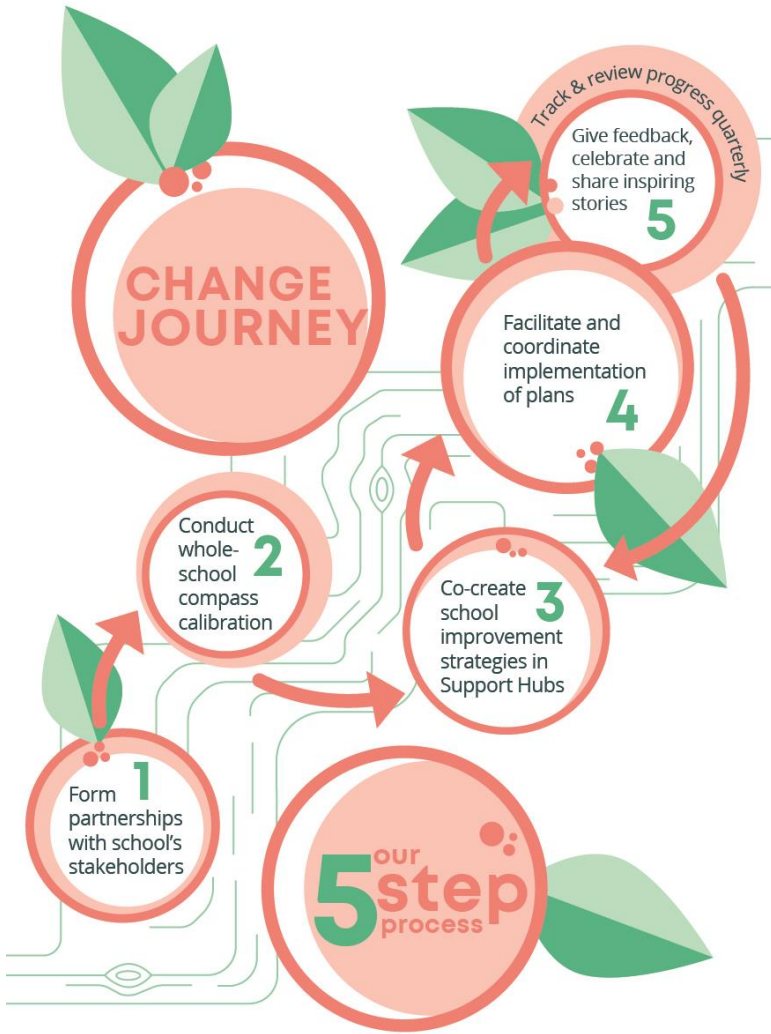
Our Strategy:

- **Partner with school leadership and other stakeholders through school support hubs**
- **Collaborate with like-minded and trusted people and organisations who share the same values and passion to multiply our social impact**



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OUR 5-STEP JOURNEY WITH SCHOOLS



1. Form partnerships with school's stakeholders
2. Conduct a whole-school audit to serve as both a Planning, Measurement and Impact reporting baseline
3. Co-create a school Improvement strategy in Support Hubs
4. Facilitate and coordinate implementation of projects and plans
5. Give feedback, celebrate and share impact stories

CURRENT SUPPORT HUB PRINCIPALS



Charlton De Morney,
Sir Lowry's Pass
Primary School



Keith Meyer,
Dr GJ Joubert
Primary School
(Acting Principal)



Chris Mgubanto,
Nomzamo
High School



Steven Quantolo,
Christmas Tinto
Primary School



Thobile Majingo,
ACJ Phakade
Primary School

THEORY OF CHANGE



PURPOSE:

To support sustainable change in under-resourced schools by facilitating practical and effective solutions through collaboration and change management processes.

IDEAL:

Every child receives effective education in a safe environment, conducive to learning and schools are beacons of hope and change for the school and communities they serve.

WWW.STRONGSCHOOLS.CO.ZA

 /STRONGSCHOOLSZA

 @STRONGSCHOOLSZA

OUTCOMES

- Established Strategic Partnerships
- Improved School Management Practices
- Improved Life Skills for Educators and Learners
- Improved Learner Academic Performance
- Improved Parent Involvement
- A safer school environment more conducive to learning
- For Purpose Organisations are capacitated



- Coordinate & Facilitate Support Hub Meetings
- Relationship building with schools, businesses & communities
- Facilitate & coordinate training and development of School Leadership and Governing Bodies
- Facilitate & coordinate training and development of Educators, Learners & Parents
- Facilitate & coordinate resourcing & infrastructure initiatives
- Develop and administer School Audits

IMPACT

Build effective and efficient STRONG SCHOOLS so that learners become independent and productive citizens who contribute towards meaningful and purposeful transformation in South Africa.



OUTPUTS

- Functioning Support Hubs & Meetings attended
- Collaboration with schools, organisations, communities & the WCED
- Baseline and Comparative School Audit Reports
- School Leadership & Governing Bodies attend training and development programmes
- Educators and Learners attend Life Skills training and development programmes
- Educators and Learners attend Literacy and Mathematics Programmes
- Resourcing initiatives meet identified needs
- Parents attend Life Skills Programmes
- Functional ALUMNI Programmes
- Infrastructure initiatives meet identified needs
- Schools implement clean up & recycling programmes
- Training sessions attended by For Purpose Organisations

ACTIVITIES

- Establish Alumni programmes at schools
- Submit applications for Donations and Funding
- Facilitate training of For Purpose Organisations
- Establish partnerships with For Purpose Organisations
- Recruit Volunteers
- Support Clean up & recycling programmes

5 ESTABLISHED SCHOOL SUPPORT HUBS

We co-create solutions to problems that prevent **implementation** of the school's strategic plans – School Development Plan (**SDP** – 3 years' plan) and School Improvement plan (**SIP** – 12 months' plan).

SSCC has established 5 functioning Support Hubs

- **The School “owns / leads” the Support Hub.**
- Stakeholders are informed of the SDP & SIP priorities.
- Organisations involved in the school can **align solutions to the school's plan**, because they understand how they fit into the broader strategy to improve the school.



Nomzamo High School Support Hub meeting



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PARTNERSHIPS AND COLLABORATIONS

- We **jointly tackle issues** surrounding under-resourced schools in the Helderberg Basin.
- Value added by working with a socially aware, respected, local company
- Beneficial for our local communities

Sir Lowry's Pass Primary School – Gr R playground renovated by CAPITEC volunteers



- **Synergy with like-minded people** - our values: Service, Trust, Accountability, Respect, Transparency
- **Transparent reporting on finances and projects**
- **Raised awareness** of NPO's and corporate partners
- Investment opportunity by means of financial assistance, worker volunteer programmes and visible community projects
- **CSR builds public trust** and encourage professional and personal growth



RECENTLY FUNDED PROJECTS

- School Support Hubs for 5 schools
- Piloting a Whole- school Audit for 5 schools
- Change Management sessions and support for principals
- BrightStar Lifestyle Life Skills programmes and Team building for Teachers, Learners & Parents
- ACJ Phakade Primary school – Kitchen project/Concrete Slab
- Funding/support for Literacy programmes
- Dr G.J. Joubert Primary School Library project
- Dr GJ Joubert Primary School Projectors and Whiteboards
- Training facilitators for the Truth 2 Kids and HEY! Gospel programmes
- Nomzamo High school - Calculator Drive for improving Mathematics
- Nomzamo Clean-up and Recycling Project



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MAIN OBJECTIVES ACHIEVED

By God's grace and His favour upon our organization, we were able to achieve most of our General objectives in the past year:

1. We have **built and improved trust relationships** with all 5 principals and some of their team members. We have also found a few champions in every school that we are working with, therefore building further on the relationships within the schools. We have built quite a lot of new network relationships and formed good partnerships this year and are looking forward to more strategic partnerships in the year to come.
2. The **whole-school audit**, called the **Compass Calibration Survey**, was implemented successfully and the feedback reports to all 5 schools were completed and followed up with an in-person session with the Senior Management Team of each school. It was well-received and will now be used as a baseline for their Strategic meetings and for Strong Schools for Monitoring and Evaluation and Impact Reporting.
3. **Five Support Hubs** were established and have now started to function more effectively. The principals shared very positive feedback regarding the impact of the Support Hubs already after one year and they all signed our Collaboration agreements.
4. We have **co-created quite a few solutions with every school** based on their School Improvement Plans, School Development Plans and their most urgent needs. We are thankful to the organisations, which have committed to align with SSCC and our schools to support our efforts.
5. Through ongoing feedback and reflection processes, feedback and thanks are given to our donors and supporters. We celebrate the successes with our team, schools and funders. Impact stories are shared in the form of video clips, interviews and photos.



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COMPASS CALIBRATION – Whole school audit

Dr Henk Punt and Sonja van der Bank (Camino Consulting) created this Calibration survey and Feedback Reports for the schools, with qualitative and quantitative measurements.

- The objective: to create a tool to measure the basic functionality of the schools where SSCC is involved.
- The tool was developed and introduced to our five schools. The schools have completed and submitted the Google Form format.
- A report for each of the schools was written and feedback sessions were held at our schools



Christmas Tinto Primary School Audit Feedback with Dr Punt



BRIGHTSTAR LIFE SKILLS WORKSHOPS

- Life skills programs for Teachers and Learners
- We trained and now use use facilitators from our community
- BrightStar obtained a funder, TrimTab Foundation, to bless 12 schools of the Helderberg Basin with Teacher Team Building workshops this year
- Two of our schools had workshops for learners and all five schools now completed their Team Building.



brightstar
lifestyle
TRANSFORM • CONNECT • IMPACT

Videos of testimonies:

<https://youtu.be/AeMs2tNjUZE>

https://youtu.be/xw4cm_Fz4Yw

<https://youtu.be/CNuK-HqUoCE>

TRIM TAB
FOUNDATION
JOHANN & GAYNOR RUPERT



LITERACY AND LIBRARY PROJECT

- A new, functioning Library was established at Dr GJ Joubert Primary School through great collaboration
- We have partnered with various organisations/people to assist Christmas Tinto Primary School and ACJ Phakade Primary School with libraries too.
- Video of Dr GJ Library Primary School Library

<https://youtu.be/VRM9Ds0eIMo>



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ACJ PHAKADE PRIMARY SCHOOL

Sewage and overflow drainage constantly caused flooding in the school and school grounds. The kitchen could not operate nor provide lunches for the learners.

The Strong Schools intervention (in brief)

- We hired a digger loader, moved earth to create better drainage and inserted drainage pipes
- Built a 200m² plinth for the container kitchens to stand on
- Collaborated with CoCT and Public Works towards a more sustainable solution from their side

We are **thankful for partners** who contributed and collaborated towards this R100000 project: Grayswan Charitable Trust, Mergon Foundation, Afrimat & MC Wahl Projects

Video: <https://www.youtube.com/watch?v=QKdOEyIhNME&t=10s>



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CALCULATOR DRIVE for NOMZAMO HIGH SCHOOL

Out of 1200 learners, only 200 learners had their own calculators for Mathematics

- Thanks to the support of Maths at Sharp, SMD Technologies and other donors, we could already deliver 245 calculators to the Nomzamo High School Learners and another 400 sponsored calculators are on their way.

Watch the video: <https://fb.watch/dtPuspJyFg/>



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BUSINESS BREAKFAST: 20 APRIL



Vonnie Mostert
Camino Consulting

Can I afford not to
get involved?
Education is my
Business



Tania Theron
Grayswan Investments

A Business Owner's
perspective on
giving back



Dr Colin Habberton
Relativ Group

Accounting for Impact:
Is your business ready
for the IFRS'
(International Financial
Reporting Standards) shift
towards sustainability
standards?



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BOREHOLE FOR NOMZAMO HIGH SCHOOL

- The continuous shortage of water for their ablution facilities was raised at a School Support Hub.
- Afrimat Bulk Commodities became aware of this challenge and offered to assist the Nomzamo High School with water from a borehole. They funded the installation of a borehole, with all necessary pumps and plumbing and electrical plumbing alterations.
- Afrimat managed the project in collaboration with Strong Schools and made sure qualified local service providers were appointed for the project.

“The company, motivated by our goal to continue adding value in communities where we operate, aligned our CSI to support the Sustainable Development Goals for ensuring access to water and sanitation and allowing for more opportunities to better education for upward socio-economic mobility and escaping poverty.”

- Nokulunga Mbonda, Afrimat

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NOMZAMO CLEAN-UP AND RECYCLING PROJECT

Challenge

Not enough waste bins and inadequate municipal services to service the Nomzamo community. This situation results in littering and unhygienic conditions.

Vision and How

- Educate and empower pupils, teachers and parents (and in time the surrounding community) around the Nomzamo community to reduce waste, assist with job creation and feeding children and more families.
- Set up a viable recycling collection program and a “Swap Shop”.

Thanks to the initiative of the Grayswan Charitable Trust and the support of the City of Cape Town, Strong Schools collaborated and started a Clean-up and Recycling initiative in 3 of our schools in Nomzamo.

Video: https://www.youtube.com/shorts/s_6u_yxvtR8



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VIRTUAL WORKSHOPS – CAPACITATING ORGANISATIONS



ENHANCING THE FOR PURPOSE SECTOR

Virtual Workshops: 2021/2022

R200-R400 per Session

For more information:

<https://strongschools.co.za/workshops/>

Email: juanita@strongschoolsza.co.za



We hosted various Virtual Workshops

- Collaborating with lecturers and facilitators who are experts in their fields
- Capacitating our own and other organisations, leaders and managers
- Creating an income for SSCC
- Promoting collaboration and networking in the For Purpose sector



Doug Johnson
Hosi Learning Academy

LEMON LEADERSHIP

Recruiting the Right Person for the Right Job at the Right Time



Anika Berning
Mustard Seed Consulting

MANAGEMENT CONTROL SYSTEMS:
Simon's Levers of Control



Dr Colin Habberton
Relativ Group

THEORY OF CHANGE
A strategic tool towards achieving impact



Shelagh Gastrow

GOOD GOVERNANCE
FUND DEVELOPMENT For NPO's

Capacitate your organisation, leaders, managers and team members with these Masterclasses



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LESSONS LEARNED FROM THE PAST YEAR

1. It takes much longer for projects where trust relationships do not yet exist and so SSCC spent quite a bit of time and effort building these trust relationships within the schools and with partners and collaborators. SSCC will therefore continue to focus on doing so when we partner with new organisations and when we are blessed to move into more schools.
2. The Support Hubs and Audit were both pilot projects and therefore needed a lot more time and effort than expected, before it could be implemented properly.
3. The challenges in the disadvantaged communities are huge and complex and the level of intervention to make a true impact needs a lot of planning, thinking and doing and many times requires re-thinking and re-doing. Most of what we try to accomplish, is part of our holistic approach, addressing mind, body and soul and therefore it takes a lot of time, effort and resources before real impact is visible.
4. We need to streamline and focus our outcomes and efforts on our current Theory of Change, so that we can start out-sourcing the more specialized needs, for example social services and counseling of learners and teachers that need that type of assistance.
5. Working with the WCED and government departments has many challenges and bureaucracy does not make it any easier to get things done in Government schools. We will have to intentionally build relationships with people in the WCED and government who are sympathetic towards our cause in their schools and can better influence the decisions being taken. It will save a lot of time and enhance the implementation and impact of our initiatives.



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AREAS OF DEVELOPMENT

Currently SSCS is working on improving in the following areas:

- A more effective **Funding strategy**
- A more effective **Marketing strategy** to create better Public awareness of what SSCC is trying to achieve in our communities, resulting in a better buy-in from more people and businesses collaborating with us towards multiplying our impact in the Education sector
- Increasing the **number of volunteers** we have
- Increasing a solid foundation of at least **20 regular donors**
- Double our **MySchool supporters**
- Creating an effective **database management system**
- Finding a company to support us to get our **compass calibration tool on a virtual platform**, in order for other schools to be able to use it as a measuring and monitoring tool also. This can become an income stream for SSCC.
- Finding more effective strategies to **improve Literacy and Numeracy** in all the schools



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WHY CHOOSE STRONG SCHOOLS?



SERVICE



TRUST



ACCOUNTABILITY



RESPECT



SUSTAINABILITY

We are a value-driven organisation with a strong purpose

We build and treasure strong and trusted relationships

- We have a competent and **committed team - open to learn and grow** - that serves the community
- Good **relationships** with **WCED circuit managers**
- **Trust relationships** with **principals and Senior Management Team (SMT)**, who have to commit to the process and co-create with us
- **Other stakeholders**, collaborators, NPO's and corporates that are already involved

Our Journeys with 5 schools through established School Support Hubs lead to more Sustainability

- **Led by the principal**
- Facilitated by **excellent consultants**
- Attended by circuit managers, school governing bodies and other collaborators
- **Strategy is aligned** to each **School Improvement Plan (SIP)** and **School Development plan (SDP)**
- Relevant **projects identified** and prioritised; supported and funded by stakeholders from the community



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BENEFITS OF WORKING WITH SSCC

Outcomes:

- Established **Strategic Partnerships**
- **Improved School Management** Practices
- **Improved Life Skills** for Educators, Learners and Parents
- **Improved Learner academic performance**, through training and development programmes and resourcing initiatives
- **A safer school environment** - more conducive to learning

Practical solutions to fit a school's unique challenges

Implementation and follow-up (monitoring and evaluation)

- **Follow-up Support-hub meetings** twice per term.
Support Hub coordinator monitors progress
- Regular follow-up meetings with principals, leadership teams and collaborators

Feedback and reporting to our Partners, Funders and Supporters



COLLABORATION



CO-CREATION

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CONCLUSION

It is by God's grace, strength and favour alone that we were able to support sustainable change in schools and help build more effective, efficient, stronger schools this past year.

Thank you to all supporters and donors for the invaluable support you have provided to Strong Schools during the past financial year. You strengthened our organisation and our schools' hands through voluntary work, prayers, donations and by cheering us on!

We stand on your shoulders and are able to support the under-resourced schools we serve through wonderful partnerships and collaborative efforts with like-minded people and organisations. We look forward to continued partnerships and your support in whichever way, which enables us to better serve the needs of the schools we support and their surrounding communities.



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CURRENT SUPPORT for SSCC PROJECTS

- **Afrimat** – Projectors and white boards, building material for projects; Borehole project for Nomzamo High School
- **Blackburn Holdings (Lamb Family Trust)**, based in the UK – Financial support
- **BrightStar Life Style** – In Partnership – sponsored Life skills courses; Teachers Team Building; Legacy Dad courses
- **Capitec Bank** – Volunteer support; Donations of pre-used laptops and School Bags; Upgrade of a Gr R Playground by volunteers
- **Camino Consulting** – In partnership - sponsored services to schools
- **City of Cape Town** – Nomzamo Cleanup & Recycling Project
- **Complete Office Solutions** – Donate Computer Bags and stationery; discounted IT solutions and calculators
- **Diverso** – Discount and assistance with printing solutions for our schools; Printing for Strong Schools
- **Grayswan Charitable Trust** – Funding of Projects; Shoes; Sponsor Cleanup & Recycling Project
- **Malan Investment Holdings** – Funding and Mentoring
- **Mergon Foundation** – Funding of various Projects
- **Private donors** and **Local businesses** (gifts for Fundraisers)
- **Sharp and SMD Technologies** – Calculators for Nomzamo High School
- **TrimTab Foundation** – In partnership with BrightStar LifeStyle - sponsored Teacher Team Building for our schools



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THANK YOU to all our FUNDRAISER SPONSORS for their Gifts

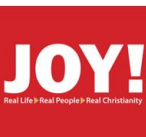


Grootbos Private Nature Reserve – B&B Voucher
Oudrif Cottages – Weekend away
Goedehoop Accommodation – weekend – Annette Botha
Steffanie's Place – Dinner Vouchers
Erinvale Golf & Country Club - Venue
Dawie Spannenberg - **Oasis** – Water
Rene Cameron Therapeutic Massage

Francois van Niekerk – Mergon – Book: **“Doing Business with Purpose”**
Ria Kritzinger – **Mannatech Products**
Cindy Herbst – The Alternative Way – **NeoLife Products**
Juanita Moller – **Annique Products**
Amanda Swanepoel – **BrightStar LifeStyle Products**

Camino Consulting
Liana Lourens – BrightStar Water Bottles, **BrightStar LifeStyle Workshop**
JOY! Magazine – Subscription, Books, Magazines
GraySwan Investments
Mantelli's – Shortbread
Diverso Printing Solutions – free brochures
Roman's Pizza, Somerset West
Smollan Group SA Pty Ltd – Pringles & Noodles
The Farmhouse – Breakfast vouchers
Chatters Café - Vouchers

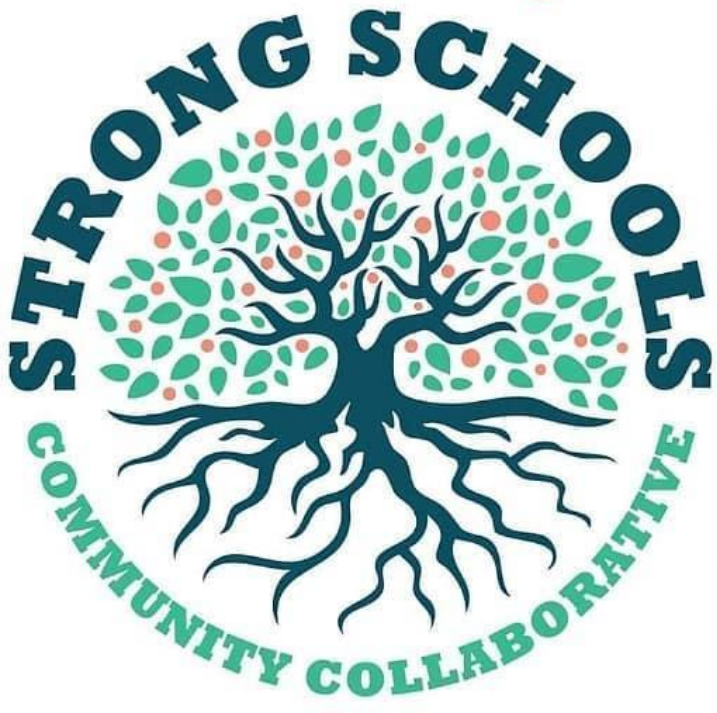
Beauty Vouchers: **@MB** (@Melissa), **Esse** - @Liebenette , **Mukda Thai Spa**
Ties Immigration – Cell phone



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Join us
in building



“It takes a village to raise a child”

Every School
CAN BE A
Strong School



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SUPPORT DOCUMENTS

- NPO Registration
- NPC Registration
- SARS Tax exemption letter
- Tax Compliance letter
- B-BBEE Certificate
- Project Plans as required
- Detailed budgets
- Audited Financial statements



NPC NUMBER: 2020/029980/08 | NPO: 261-739 | PBO: 930070182

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AUDITORS: FINANCIAL HUB – ANNA DU RAND



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Xolisa Nakele
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Fefe Ngaye
Projects Officer,
Recycling Project



Sumaya Gabier
Teachers & Classroom
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SSCC BOARD



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